



# Oak Farm House Statement of Purpose March 2020



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### 1. Who Uses Our Service

Oak Farm House is registered with OFSTED to offer residential provision for up to three emotionally troubled and vulnerable young people, who have emotional and behavioural difficulties. We are able to accommodate young people between the ages of 7 and 18.

Following a thorough 'paper assessment' addressing presenting problems, identifying needs, and suitability for admission through an impact risk assessment, our aim is to provide young people with stability, activities based work and educational study while they are with us. The placements will offer structure and routine while supporting young people with any problems they may have.

### 2. Ethos, Aims and Objectives

Staff at Oak Farm House place the young people at the centre of everything they do and strive to create the highest quality residential experience for them. Although we do not emphasise a single theoretical model, our practice is informed by both psychodynamic and learning theory, rooted within a residential culture that places great value on caring, openness and honesty. We encourage all our staff to be inquisitive and search for the meaning behind behaviours as they present themselves.

During their placement we want to work with children to support them in addressing any current issues they may have. In order to achieve this we aim to:

- Provide a safe and psychologically secure environment offering structure and consistency of boundaries to young people, coupled with a homely living environment.
- Provide an open and honest learning environment for young people and staff allied to promoting and encouraging respect for each other, and promoting positive relationships with adults.
- Focus on a young person's strengths and use these as a basis to create achievable targets that address difficulties.
- Safeguard young people and take a proportionate approach to risk that minimises the risk of harm but also allows them to experience positive growth and development.
- Support young people to develop understanding of the meaning, significance and consequences of their behaviour, thereby opening up the possibility of change.
- Promote good communication and effective working relationships between relevant parties that keeps young people at the centre of all care planning and review.
- Provide realistic expectations of behaviour and sensitive measures of control.
- Provide a 'homely' living environment for the young people.
- Provide individual packages for young people to focus on educational projects and activities that help support structure with us.
- Provide a framework of support in which the young person can be allowed to confront the meaning and significance of their stay, thereby opening up the possibility of young people feeling they have a voice.
- Prepare young people so they can prepare and feel supported with the required life and emotional skills to transition into adulthood.





### 3. About Our Home

Oak Farm House is set in a rural location. It is a short distance from both Leicester and Hinckley. The home is within access of a range of facilities, including a post office, newsagents and GP's surgery. All the recreational facilities, shops and amenities of Leicester city centre and Hinckley are close to hand.

One of the most important factors when accommodating young people who have suffered traumatic experiences or who have suffered from any form of abuse is to provide them with an environment which will make them feel safe and secure.

Oak Farm House is a large, beautiful, detached home which is set within a small village. The whole ambience of the home (decor, furniture and accessories) encourages a feeling of warmth, stability and security. The home interior has been carefully planned so as to give privacy but also enable young people to experience a safe and homely environment. It also has a large garden where young people can play safely without leaving the premises.

Each young person has their own lockable bedroom allowing for both privacy and security. Bedrooms are fully furnished and provide a space to relax and study privately. Young people are encouraged and supported to personalise and maintain their own rooms. For safety reasons staff can gain access to bedrooms and bathrooms if necessary. Where possible they will always request permission before entering a young persons room.

The property provides the following facilities:

Ground Floor	First Floor	Utilities
Kitchen	Four Bedrooms in total	Mains Electricity
Dining Room	One Bathroom	Mains Water
Lounge Area	One Staff Bathroom	Sewage Cesspit
Game Room		Fire Detection System
Staff Office		
Utility / Toilet		
One Staff Bedroom with Bathroom		

#### 4. Supporting Cultural, Linguistic, Religious, Creative and Physical Needs

We consider the cultural, religious and spiritual needs of young people as being central to their identity and welfare and are proactive in supporting them to fulfil them. We support young people to explore their religion and culture and work towards increasing young people's understanding and acceptance of different faiths.

At the time the young person is admitted to Oak Farm House the staff will talk to them and their family, if possible, to identify areas of need in relation to culture, language and religious observance. Where needs are identified they will become an intrinsic part of the young person's Care Plan/ Placement Plan and Cultural Plan.

Wherever practicable we would support a young person to attend a service, or receive instruction in the faith to which they belong. We will do our utmost to provide for dietary requirements related to an individual's religion and would encourage dress that reflected their beliefs.

Leicester and its environs represents a diverse and multi-cultural area and this is reflected in the staff teams that work for United Children's Services. The city of Leicester contains a multitude of places of worship, restaurants, shops, cinemas, theatres and organisations that cater for people of different faiths and cultures.

At Oak Farm House we actively encourage young people to experience a variety of activities and pursue different interests. We support them to develop existing and new hobbies. We acknowledge the importance of sport in developing an appropriate level of competition, teamwork, physical and mental health and so actively promote participation in a range of sporting activities.

We also understand the importance of peer relationships during adolescence and that belonging to groups can help a young person to find their own identity. We encourage young people to integrate with clubs in the local area.

Within the home staff offer a range of structured and non-structured activities such as arts and crafts, computer games consoles and board/card games.

We are aware that some activities require qualified instructors or leaders for safety and insurance purposes. Activities involving risk will be carefully checked and a risk assessment will be completed where necessary before they are undertaken. A parent or carer's signed permission will be gained before a young person becomes involved in high risk recreational activities.

We believe that their time with us needs to focus on using activities to support young people in dealing with any current issues and their plan for moving forward. All work completed will be recorded in the young people's paperwork.





## 5. Education

The majority of young people coming to Oak Farm House have had a disrupted educational history. This disruption is generally due to lack of regular school attendance which may relate to family problems or a number of different placements.

At Oak Farm House we place an emphasis on education and it is important that a young person's placement supports this while they are with us. The home is equipped to support young people emotionally to provide stability before engaging and promoting a positive relationship with education.

Oak Farm House is next door to the newly built school provision. The staff will work closely with education staff in order to support the engagement and development of the young people and promote a positive relationship with education, with the aim of providing them with the best opportunities.

We would aim to link education with their own talents and interests, in order to reduce worries and concerns a young person may have about schooling. Staff will help young people get to school, attend after school activities and complete their homework. They will also work with education staff and other professionals in supporting young people to meet their identified educational and training needs. This includes working with local authorities in accordance with the Children (leaving care) Act 2000, to prepare those young people who are 16 plus for leaving care.

The home expects all young people, wherever possible, to attend our on-site registered SEMH Oakwood Community School, on a full-time basis. We actively encourage and support young people to achieve this.

Oakwood Community School is a cross phase school, catering for boys aged 8 to 18, who have a statement of special educational needs or an Educational Healthcare plan. All teaching is delivered by qualified staff.

## 6. Children's Health

When young people come to live at Oak Farm House we request that they have a medical check-up. Young people are registered with, and encouraged to attend, a local GP and dentist who will deal with both routine and emergency treatments. Each young person will receive a:

- 6 monthly dental check
- Annual eye test
- Annual statutory medical assessment

Consultation with a doctor remains confidential. Where needed, the young people are accompanied when paying a visit to the doctor, dentist or other healthcare appointment. However, where appropriate, they are supported and encouraged to make and attend appointments independently.

We actively promote good health care. We will support young people to remain healthy through the provision of information and guidance on health issues, including diet, sexual health, smoking and substance abuse. Smoking is not permitted within Oak Farm House and smoking cessation will be proactively encouraged by staff.

We monitor and record details related to the overall health and wellbeing of each young person and are mindful of the following:

- Diet including cooking and menu planning
- Exercise and keeping fit
- Dental care
- Optical care
- Sexual health
- Side effects of any medication

We encourage that, wherever possible, a young person takes as much responsibility as they are able to for managing their own medication and health care. We have a written policy that clearly states our responsibilities and the procedures for dispensing and storing medication. Details can be found in United Children's Services Policies and Procedures Manual.





## 7. Leadership and Management

### THE RESPONSIBLE INDIVIDUAL

Wayne Parkes  
United Children's Services  
14 Faire Road  
Glenfield  
Leicester  
LE3 8EA

Telephone: 01455 271306

Interim Manager  
Elizabeth Duncanson

### Qualifications and Experience of the Responsible Individual

Wayne Parkes is an OFSTED registered responsible individual and is the current Head of Services for UCS, having joined the company in August 2016.. Wayne began teaching in 1996 as a Physical Education teacher. In September 2010 he became a headteacher and over the last few years has been involved in projects to improve schools that have been in crisis or worked with those that have had poor outcomes for children. He has a range of professional development alongside his degrees.

### Education and Training

University: DeMontfort University Bedford (formerly Bedford College of Higher Education) Sept. 1992-July 1996. Bachelor of Education Honours in Secondary Education.

### Professional Development:

National Professional Qualification for Headteachers Sept 02- March 04  
National college- leading from the middle Leadership coach.  
Senior Leaders self evaluation. Notts LEA  
Leadership for Learning Notts LEA  
Embedding Enterprise. NEBA

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Edexcel- planning to deliver BTECs and internal verification.

Strategies to improve creative thinking. Pat O'Brien

Self Evaluation for Senior and middle leaders

Raise on-line Training

Pre-inspection Briefing preparation course

Preparation for Inspection Briefing

Performance Management Briefing

NPQH Presenter \_ Wakefield City Academy

SSAT Executive Headteacher programme cohort F 2010-2011

Safer recruitment expires March 2019

Designated Safeguarding Lead and Trainer Lincolnshire / Leicestershire expires 2019 March

### Qualifications and Experience of Interim Manager

Elizabeth Duncanson began working for UCS in January 2018 as deputy manager, having previously worked in an LD home since 2011. Elizabeth has completed her Level 3 diploma in children and young people and is currently working towards her level 5 leadership and management.

Current Therapist – Clare Boulton, Integrative Psychotherapist and Counsellor.

## Staff information

Name	Position	Qualifications
Elizabeth Duncanson	Interim Manager	Elizabeth Duncanson began working for UCS in January 2018 as deputy manager, having previously worked in an LD home since 2011. Elizabeth has completed her Level 3 diploma in children and young people and is currently working towards her level 5 leadership and management.
Karen Karpuz	Senior RCW	Karen started working for UCS in August 2019. For six years she was an RCW in a residential children's home for children with learning disabilities. She gained her NVQ Level 3, then spent 10 years working for a private fostering company for children on the autistic spectrum and with complex health needs. Karen has completed her NVQ Level 4 in Leadership & Management for Care Services.
Mercy Liladhar	Residential Childcare Worker	Began working for UCS in August 2018. Mercy has previous experience as an SEN teaching assistant and an assistant community worker. She has a foundation degree in Children, Family & Community Health (Level 5), Level 3 Diploma in Preparing to Teach in the Lifelong Learning Sector and a Level 2 award in Children's Learning and Development. She is also enrolled on her Level 3 QCF in Childcare.
Jasmine Gudger	Residential Childcare Worker	Jasmine joined the company in 2019 and is currently working through her initial training before she begins her Level 3 Diploma. Prior to coming to work with UCS she gained experience working with young people with learning and physical disabilities.
Helena March	Residential Childcare Worker	Helena began working for UCS in November 2019. She has previous experience working with young people in a specialist education setting working as a teaching assistant, and has worked in a variety of care settings including Children's residential homes and other residential settings as well as providing community care.
Kursty Grant	Residential Childcare Worker	Kursty began working for the company in November 2019. She is currently working on her induction within the company. She is very keen to progress and looking forward to working within the company.
Danielle Read	Residential Childcare Worker	Danielle Read began working for UCS in February 2020. She has previous experience working in childcare since leaving school, particularly with SEN children. Danielle has a Level 3 Diploma in children and young people's workforce as well as being trained in safeguarding and child protection.
Mark Francis	Residential Childcare Worker	Mark Francis began working for UCS in March 2020. Mark will be working through his initial training and the induction process and is looking forward to working within the company.
Jacqueline Jimenez	Residential Childcare Worker	Jacqueline Jimenez began working for UCS in March 2020. Jacqueline will be working through her initial training and the induction process and is looking forward to working within the company.





### Staff Supervision, Training and Development

We fully recognize that our staff team forms the essential strength of our service and we are committed to supporting individual growth and development for our employees.

#### Supervision

The object of supervision is to monitor individual performance against identified standards, support staff in their day-to-day work and develop them in their professional role, by offering advice, guidance and training. Key points of United Children's Services supervision policy are:

- All staff have a supervision contract.
- All staff are regularly supervised by their line manager or a senior member of the staff team. The frequency of supervision is dependent upon an individual's role and level of experience.
- The supervisor keeps a written record of supervision and the supervisee may have a copy.

Regular staff meetings facilitate sharing of information, developing skills and learning retrospectively from issues/incidents. Key issues in the implementation of each Young Person's Care Plan are discussed by the whole staff team at such meetings.

#### Training

All of the staff at Oak Farm House complete a comprehensive induction training package and thereafter receive an annual appraisal.

Training includes:

Health and Safety/Fire training/Record keeping/Key working/First aid/Safeguarding children and young people/Positive Behaviour support/Radicalisation/Child Development/Cultural Diversity and Equality/Child care legislation/Administration of Medication/Food Hygiene/Bullying, Complaints and Representations/Self Harm/Sexual exploitation/Planning Activities and Risk assessments/Eating disorders/Understanding stress and its responses in troubled children/Appropriate Adult Training/Restorative practise/Drug and alcohol awareness.

All staff are enrolled on the level 3 Diploma in Health and Social Care with Children and Young People within the company but only after completion of induction training and successfully completing their probation period.

The home also accesses specialist training to ensure that staff are able to meet the needs of young people that may lie outside their normal training and experience. Possible examples may include Child Sexual Exploitation (this is covered in safeguarding training but maybe offered specifically if the need arose), WRAP (Working to Raise Awareness of Prevent – counter terrorism/radicalisation) and additional Drug Awareness training.

## 9. Admission Criteria

### Admission Process

All admissions including same day placements are made via a referral. We ask Local Authorities to provide detailed paperwork before we consider each placement. We ask for the following information about each young person:

- Presenting problems and other significant behaviours
- Social work and education reports
- Results of any mental health assessments
- Family Background
- Details of any supervision orders / court orders

An impact risk assessment is carried out as a means of highlighting the risk posed to those young people already in placement, the young person being referred and the community. All young people residing in the home will be consulted prior to any new admission and their views will be valued and listened to. This consultation is recorded.

In the case of same day admissions, young people are given information on arrival, in the form of a Young Person's Guide specifically to Oak Farm House.

### Admission

On the day of admission we require the following paperwork; which must be signed by the placing authority and those with parental responsibility.

- Completed LAC Paperwork with new address
- Authority to accommodate
- Medical Consent
- Full risk assessment





#### Planned Admission

We expect young people wherever possible to be involved in the placement planning process so that they are able to take some ownership for their move to Oak Farm House. Ideally all young people would visit us with the appropriate guardians prior to admission, as a means of integration into the home.

Arrangements will be made for the young person to visit Oak Farm House, ideally for a few hours - to meet staff and to have a look at the Home. During this process we try and identify a member of staff the young person relates to well and on the day of admission we organise for that staff member to be on duty for the evening the young person arrives and for the following morning when they wake up.

#### Unplanned Admissions

Oak Farm House would prefer to take planned admissions however we understand that although planned placements are always preferred, there will be times where we will take an unplanned one providing we have all relevant information we require to complete an impact risk assessment and we are satisfied that this is a suitable placement for the young person and a suitable placement match to other young people living at Oak Farm. Even with an unplanned admission we will always try to plan as much as possible by talking to as many relevant people involved in the young persons care.

## 10. Contact Arrangements

The staff team at Oak Farm House will support young people to maintain quality contact with family, friends and other people who play a significant role in their lives. Staff will work with local authorities to plan, review and implement appropriate links and this will be documented in an agreed contact plan with the young person's placing authority.

Decisions about contact will be discussed at the admission meeting. Young people will be involved in these decisions and will be able to express their views and wishes. Staff will do all they can to meet requests about contact. They will explain any contact restrictions arising as a result of safeguarding concerns and the necessity to keep a young person safe.

Contact between young people and their families may take various forms. Access to a telephone and writing materials form the normal day-to-day contact. The young people have access to a house telephone to maintain verbal contact with family and friends. Visits by family are set at the level discussed and agreed at the admission meeting. Special occasions, such as birthdays and Christmas, are celebrated and it is hoped that family members will be able to visit and take part.

Transport is available to take young people to contact that is away from the home. Any contact is supervised at the level agreed in the contact plan with observation reports completed and shared as needed.





## 11. Complaints Procedure

Young people living at Oak Farm House are made aware of how to make a complaint if they are unhappy with any aspect of living in the home, and what the procedure entails. They are made to feel able to make a complaint and are supported throughout the process. Any complaint is addressed seriously and without delay and the complainant kept informed of progress.

United Children's Services has a comprehensive complaints procedure that is detailed in our policies and procedures manual. The complaints policy is available in the office for, accessible by all staff and can be provided on request. The policy is also published on the company's website. This procedure, which covers all young people (and their families) involved with Oak Farm House may be used to:

- Challenge decisions made at Oak Farm House
- Raise issues about the standards of care
- Ensure action is taken about alleged infringement of rights, abuse or ill treatment (including bullying)
- Secure consideration of the homes policies and practice

We also have a complaints guide for young people, written in accessible language. This is included in our Young Person's Handbook. Staff make sure that young people fully understand the complaints process.

Young People are also supported in being able to raise complaints through social services, Ofsted and the Children's Rights Director.

## 12. Access to Child Protection Policies

At Oak Farm House we are committed to providing a residential environment where young people can live safely, without fear of abuse, intimidation, oppression or threat from anyone. Staff will challenge bullying or any activity intended to hurt, harm or offend another. They will closely supervise young people and act swiftly to safeguard them. The welfare of young people living with us is paramount. All staff are clear about their role in relation to safeguarding and what action they are to take and procedures they are to follow to protect any young person who is at risk.

Safeguarding procedures are detailed in our policy and procedures manual which can be accessed in the homes office and are available on request to those not employed in the home. The Policies and procedure for safeguarding are also published on the company website.

Oak Farm House is committed to living and working in an environment that encourages positive growth through a respectful approach. Abuse can constitute physical, emotional, sexual and neglect and where there was evidence to suggest that abuse had occurred we would:

- Work within child protection procedures that will inform our actions
- Support the victim of abuse to resolve their experiences
- Support any witnesses of the abuse to increase their understanding of how to prevent abuse in the future
- When appropriate, support the perpetrator of the abuse to understand and change their behaviours





### 13. Consulting About Quality of Care

We encourage young people to take an active part in making decisions that effect their lives. Consultation with young people is viewed as an essential part of their care and development, and takes numerous forms: Young People's meetings, involvement in Care Planning, visits to the Home from the advocacy/independent visitor service, Regulation 44 visits and inspections carried out by OFSTED.

#### Young People's Meetings

These take place on a regular basis and their purpose is to encourage and support young people to speak out and listen. Young people can express their views and be involved in decisions about living at Oak Farm House. They are also encouraged to express their views about the day-to-day running of the Home. They are offered opportunities to make decisions concerning their physical environment, as well as choice of food and leisure activities. Behavioural boundaries are also set through discussion at these meetings. All young people's meetings are attended and supported by staff on duty. The young people will be helped to set the meeting agenda and will be supported to either chair the meeting or take the minutes.

#### OFSTED Inspections

OFSTED inspects Oak Farm House each year a number of times depending on the Homes rating. The Home is inspected each month by an independent Regulation 44 inspector. The Responsible Individual also inspects the home on a monthly basis. At every visit young people are given the opportunity to talk privately to the visiting adult.

#### 14. Children's Rights and Anti Discriminatory Practice

We believe that all young people, whatever their background, ethnicity or gender, have the right to be treated fairly, equally and with respect. We encourage all young people to value themselves and others and to respect property.

All young people living at Oak Farm House have the right to live their lives free from abuse, fear and oppression and to experience safety and security. They have the right to be heard and they will be listened to.

At Oak Farm House young people can expect to enter an environment where they can look forward to good and positive experiences that will help repair the damage of the past and lay a foundation for future recovery, change and progression.





## 15. Protection of Children

First and foremost we have a duty to protect the young people in our care. We are committed to providing a residential environment where young people can live safely, without fear of abuse, intimidation, oppression or threat from anyone. Staff will challenge bullying or any activity intended to hurt, harm or offend another. They will closely supervise young people and act swiftly to safeguard them.

### Safeguarding

All staff are clear about their role in relation to safeguarding and what action they are to take and procedures they are to follow to protect any young person who is at risk. Safeguarding procedures are detailed in our policy and procedures which can be accessed in the home's Office and are available on request to those not employed in the home. The Policies and procedure for safeguarding are also published on the company website.

Oak Farm House is committed to living and working in an environment that encourages positive growth through a respectful approach. Abuse can constitute physical, emotional, sexual and neglect and where there was evidence to suggest that abuse had occurred we would:

- Work within child protection procedures that will inform our actions
- Support the victim of abuse to resolve their experiences
- Support any witnesses of the abuse to increase their understanding of how to prevent abuse in the future
- When appropriate, support the perpetrator of the abuse to understand and change their behaviour.

### Bullying

We recognise the unhappiness and huge damage that can be caused by any form of bullying behaviour. Bullying will not be tolerated and it is discussed at every young person's meeting. It will always be challenged. Our opposition to bullying is underpinned by a clear company policy that is rigorously enforced.

### Surveillance

The home has CCTV in place. There are 2 cameras, one which covers the front of the home and one that covers the back. This will only be accessed if there is cause to do so and is not something that is constantly watched.

There are internet and email facilities with the appropriate safeguards in place to protect information sent and received about young people.

Dash Cams have been added to all company vehicles, and written into company policy. The company reserves the right to carry out random inspections of our vehicles by either the maintenance department or senior management including the checking or tracking devices or Dashboard cameras. (See Security and Health and Safety Policy)

A tracker has been fitted into the house car. This will only be accessed when required.

## 16. Behavioural Support & Management

Our Positive behaviour policy can be accessed in the home and is available on request, this policy is also available on the company's website.

### Background

An important aspect of caring for young people is establishing positive relationships and clear professional and personal boundaries, helping to encourage the growth of trust, partnership and a sense of value, for both self and others. Our belief at Oak Farm House is that young people excel when they feel valued, supported, respected, and safe. At Oak Farm House there is also a clear expectation that people treat each other with respect. This is encouraged through a number of ways including incentives, direct work, young people's meetings and consistent application of behavioural boundaries.

### Positive Reinforcement and Sanctions

Being aware of how much positive regard can help to build up a good sense of self and self-esteem, at Oak Farm House we endeavour to create a setting that functions positively, making greater use of rewards and positive reinforcements, using sanctions only when absolutely necessary.

While we promote positive behaviours, we realise that young people will make mistakes and should be able to learn from these in order to develop and be ready to be a positive member within society. However, there is a clear expectation that boundaries will be kept and if breached a series of measures are used to maintain them.

All staff undergo positive behaviour support training. Oak Farm House works on the premise of positive reinforcement, understanding that this will encourage and help each young person to gain a sense of confidence in their aspirations and ideas, it also helps to strengthen their self-belief that they have something positive to offer to the world. Positive feedback is essential for personal growth and particularly in adolescence it is vital to help establish a good sense of identity. Without positive reinforcement we are likely to grow up without a good sense of self/identity. At times it may be felt appropriate to provide constructive feedback to a young person, this is always delivered in a sensitive manner, helping to establish new ways of looking at a situation and broadening our views.





### Sanctions or Consequences of Actions

Oak Farm House has a clear policy about how sanctions can be applied. This can broadly be summarized as follows:

#### Applied Sanctions

- Informal measures as a first option
- Mild/severe verbal reprimand
- Curtailment of leisure activities
- Additional household chores
- The payment of a reasonable sum by way of reparation
- Grounding – provided that it is “in the best interests of the young person who may be at immediate risk”

#### Prohibited Sanctions

- Any form of corporal punishment
- Deprivation of food or drink
- Any requirement that a child wear distinctive or inappropriate clothing
- Withholding of medication or medical or dental treatment
- Any intimate physical examination
- The intentional deprivation of sleep (but young people should not stay in bed all day)
- Physical restraint (except to prevent harm to self, others)
- Refusal to speak to a child
- Bullying, teasing or humiliation, verbal intimidation or abuse and discriminatory language

This list is not exhaustive

Staff are trained and use Talk down techniques and Conflict Resolution Intervention models within our working practice to manage challenging behaviour.

### Restraint

At Oak Farm House our approach to control, restraint and discipline of young people takes account of the following:

#### General:

- Strength of relationship between adult and young person is key
- Respect for the individual to be maintained at all times
- Opportunities to make amends should always figure strongly ie: care staff to model an understanding and seek solution approach.
- Appropriate language should be used at all times, maintaining a respectful environment. Any comments perceived as derisory by a young person may contribute to an escalation of negative behaviours.

#### Physical Intervention/Restraint

- Within an environment based upon mutual respect, physical restraint is only used as a last resort; dialogue and diversion are Oak Farm Houses’ primary interventions.
- Physical restraint is only applied if care staff believe the immediate action is necessary to prevent a child from seriously injuring themselves or others or causing serious damage to property.
- All situations involving a restraint will be recorded in detail on an incident report.

Only staff trained in Physical Restraint/Intervention apply these methods within the home.